



APPROVED  
EMD decision

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Protocol No. 5

Chairman of the EMC, Vice-Rector,  
candidate of pedagogical sciences,  
associate professor Apezoza D.U.



## SYLLABUS by discipline

### B.3.8.17. DENTISTRY

For students of the educational program, higher professional education in the specialty 560001 "General Medicine" (5-year education) in the specialty "Doctor"

Type of educational work	Total hours
Course	3
semester	5
Number of weeks	18
Credits	2
Total labor intensity of the discipline	60
Classroom/practical classes (PZ)	36/24
Independent work of a student (SRS)	24
Forms of control	
Current control	Testing, oral interview, written control work
Border control	Testing
Midterm	testing
Final control	exam
Semester rating by discipline:	Point-rating system

### Information about the teacher of the discipline

Last name, first name, patronymic	Smanaliev Marat Dondoevich
Post	teacher
Academic degree	-
Academic title	-
Email address	-
Location of the department (address)	KR, Bishkek, 128 Shabdan Baatyr str., floor 2
Phone	0558951xxx
Consultation hours	11.00-13.30

### Characteristics of the academic discipline

**The purpose of studying the discipline:** The development of the discipline "Dentistry" consists in mastering students' knowledge of the etiology, pathogenesis, clinic of diseases of the oral cavity, maxillofacial region, as well as the principles of examination of patients with pathology of the oral cavity, maxillofacial region, treatment and prevention of dental diseases. - acquisition by students of knowledge of the clinic, diagnostics, principles of treatment and emergency care in the field of dentistry; etiology and prevention of dental diseases and their relationship with environmental factors and general somatic status; - teaching students the ability to identify the etiological and pathogenetic relationship of dental diseases and pathology of internal organs, - teaching students to recognize life-threatening conditions when examining a patient,

when determining the severity of the course of the pathological process in the maxillofacial region, - teaching students to provide first aid to patients with purulent-inflammatory processes and injuries of the maxillofacial region when urgent conditions; - familiarization of students with the principles of organization and operation of medical and preventive institutions of dental profile.

### **Learning outcomes of the discipline according to the RO GPP**

The study of the subject dentistry will contribute to the achievement of RO OOP:

**RE-8:** interpret, analyze and evaluate data from clinical, laboratory and instrumental diagnostic methods, make a treatment plan, including emergency care, taking into account urgent and priority signs of the disease.

The achievement of RO-8 is realized by the acquisition of competencies by the graduate, i.e. his ability to apply knowledge, skills and personal qualities in accordance with the tasks of professional activity - PC-16, PC-17.

**PC-16** is capable and ready to use the algorithm of diagnosis (main, concomitant, complications) taking into account the ICD, perform basic diagnostic measures to identify urgent and life-threatening conditions.

**PC-17** is capable and ready to perform basic therapeutic measures for the most common diseases and conditions in adults and children in outpatient and hospital settings.

### **Content of the discipline**

<b>№№</b>	<b>Name of topics</b>
1.	The subject and tasks of dentistry. Diseases of the oral mucosa. Inflammatory processes of the maxillofacial region.
2.	The subject and tasks of dentistry. Methods of examination in dentistry. Dental and periodontal diseases.
3.	The subject and tasks of dentistry. - The subject and tasks of dentistry.
4.	Methods of examination in dentistry. Dental and periodontal diseases.
5.	Features of the structure of CHLO in children. Anatomy of children's teeth.
6.	Diseases of the pituitary gland. Diseases of the pituitary gland.
7.	Methods of examination of children with dental diseases.
8.	Anesthesia in pediatric dentistry. - Anesthesia in pediatric dentistry.
9.	Non-carious lesions of the teeth. Tooth decay. Treatment of caries in children.
10.	Prevention of caries and periodontal diseases.
11.	Diseases of the pulp. Periodontal inflammation. Endodontic intervention for pulpitis and periodontitis.
12.	Diseases of the oral mucosa. The relationship of stomatogenic and somatic diseases. - Diseases of the oral mucosa. The relationship of stomatogenic and somatic diseases
13.	Diseases of the oral mucosa.
14.	The relationship of stomatogenic and somatic diseases.
15.	Inflammatory processes of the maxillofacial region
16.	Inflammatory processes of the maxillofacial region
17.	Oncostomatology. Traumatology of the maxillofacial region. Congenital malformations of the maxillofacial region.
18.	Oncostomatology.
19.	Tumors of the maxillofacial region. - Tumors of the maxillofacial region.
20.	Modern methods and achievements of biotechnology and genetic engineering.
21.	Traumatology of the maxillofacial region. Clinic, diagnosis, complications, methods of treatment of CHLO injuries. Emergency care.
22.	Congenital malformations of the maxillofacial region. Reconstructive surgery of CHLO.
23.	Non-genomic steroid action - Non-genomic steroid action

### **List of main and additional literature:**

#### **Main literature:**

Borovsky E.V. Therapeutic dentistry: textbook M.: Medical Information Agency 2018

#### **Additional literature:**

1. Borovsky E.V. Therapeutic dentistry: textbook M.: Medical Information Agency 2018
2. Lebedenko I.Y. Orthopedic M.: GEOTAR Kalivrajian E.S. Dentistry: textbook Media, 2014

3. Kozlov V.A. Operative maxillofacial-M.: GEOTAR facial surgery and Media, 2014 dentistry. Study guide.

**Internet resources:**

1. [https://drive.google.com/drive/u/2/folders/1iUdsijeLnQupD7\\_BJaGhA--D1mZA2yU](https://drive.google.com/drive/u/2/folders/1iUdsijeLnQupD7_BJaGhA--D1mZA2yU)
2. <http://window.edu.ru/>
3. [www.studmedlib.ru](http://www.studmedlib.ru)
4. <http://znanium.com>
- 5 <http://window.edu.ru/>

**Monitoring and evaluation of learning outcomes**

**The content of the rating system for assessing student performance**

The rating assessment of students' knowledge in each academic discipline, regardless of its total labor intensity, is determined on a 100 (one hundred) - point scale and includes current, boundary, intermediate and final control.

The distribution of rating scores between types of control is established in the following ratio (according to the table of the score-rating system of assessments):

Form of control				
current (CC)*	boundary control (BC)**	mid-term exams (MC)***	Final /exam (FE)	Discipline Rating (RD)
0-100 points	0-100 points	0-100 points	0-100 points	0-100 points, with the translation of points into a letter designation

*Note:*

\*  $TK(middle) = \frac{\sum_1^n \times point}{\sum_1^n}$ , where n is the number of types of classroom and extracurricular work of students in the discipline;

\*\* $PK(middle) = \frac{\sum_1^n credit \times point}{\sum_1^n credits}$ , where n is the number of modules (credits) in the discipline;

\*\*\* $PK(middle) = \frac{\sum_1^n \times point}{\sum_1^n}$ , where n is the number of intermediate controls (2 controls per semester: in the middle and at the end of the semester) by discipline;

\*\*\*\*ИК – examination conducted at the end of the study of the discipline

;

\*\*\*\*\* $РД = \frac{TK_{ср} + PK_{ср} + PK_{ср} + ИК}{4}$ , the final rating of the results of all types of control at the end of the discipline;

$GPA = \frac{\sum_1^n \times балл}{\sum_1^n}$  where, n is the number of disciplines in the semester (for the past period of study).

A student who has not passed the current, boundary and intermediate controls to the final control (exam) is not allowed.

**The current control** is carried out during the period of classroom and independent work of the student on time according to the schedule, at the end of the study of the discipline, the average score of the current control (CC) is calculated. *Forms of current control can be:*

- testing (written or computerized);
- performance of individual homework assignments, abstracts and essays;
- student's work in practical (seminar) classes;
- various types of colloquia (oral, written, combined, express, etc.);
- control of performance and verification of reporting on laboratory work;
- visiting lectures and practical (seminar, laboratory) classes;
- Incentive rating (up to 10 points).

Other forms of current monitoring of results are also possible, which are determined by the teachers of the department and recorded in the work program of the discipline.

**The frontier control** is carried out in order to determine the results of the student's development of one credit (module) as a whole. *Frontier control* should be carried out only in writing, at the end of the study of the discipline, the average score of boundary control (BC) is calculated. As forms of *frontier control* of the training module, you can use:

- testing (including computer testing);
- interview with written fixation of students' answers;
- test.

Other forms of intermediate control of results are also possible.

**Intermediate control (mid-term exams)** is carried out in order to check the completeness of knowledge and skills in the material in the middle and end of the semester (2 times per semester) of studying the discipline, by the end of the study of the discipline, the average score of intermediate control (PCsr) is calculated, *forms of intermediate control (mid-term exams) can be:*

- testing (including computer testing);
- interview with written fixation of students' answers;
- test.

Other forms of intermediate control of results are also possible.

**The final control** is carried out during the session, by conducting an exam, it can be carried out in the following forms:

- testing (including computer testing);
- written exam (ticketing system).

### Correspondence of the point-rating system of assessments used by the institute and the assessments of the European system for the transfer of credit units, labor intensity (ECTS)

Grade						Criterion
System of letters	digital system	Traditional system	Points (%)	Scored points (max - 100)	Evaluation by discipline without an exam	
A	4	5	95-100	95-100	Credited/ passed	"Excellent" - deserves a student who has shown a deep, systematic and comprehensive knowledge of the educational material, who freely performs practical tasks, who has mastered the recommended basic and additional literature on the discipline
A-	3,67		90-94	90-94		"Excellent" - deserves a student who has shown a deep, systematic and comprehensive knowledge of the educational material, who freely performs practical tasks, who has mastered the recommended basic literature on the discipline, but is not familiar with additional literature
B+	3,33	4	85-89	70-89		"Good" - exhibited to a student who has shown a systematic and comprehensive knowledge of the educational material, able to independently replenish and update this knowledge in the course of training, performing practical tasks, familiar with the main literature on the discipline
B	3,0		80-84			"Good" is given to a student who has shown a systematic and comprehensive knowledge of the educational material, who is able to independently replenish this knowledge in the course of training, performing practical tasks, but not fully familiar with the main literature on the discipline
B-	2,67		75-79			"Good" - is given to a student who has shown the systematic nature of knowledge in the discipline, who is able to independently replenish this knowledge in the course of training, performing practical tasks, but not fully familiar with the main literature on the discipline
C+	2,33	3	70-74	50-69		"Satisfactory" - is given to a student who does not have a systematic nature of knowledge in the discipline, who is not capable of independently replenishing and updating knowledge in the course of further education, performing practical tasks with errors
C	2,0		65-69			"Satisfactory" - is given to a student who made mistakes in completing assignments, but who has the necessary knowledge to eliminate them under the guidance of a teacher
C-	1,67		60-64			"Satisfactory" - is set to a student who made errors in the performance of tasks, but who has the possible knowledge to eliminate them under the guidance of a teacher
D+	1,33		55-59			"Satisfactory" - is set to a student who made errors in the performance of tasks, who does not have the necessary knowledge to eliminate them
D-	1,0		50-54			Satisfactory" - is given to a student who has made significant errors in the performance of tasks, who does not have the necessary knowledge to eliminate them
FX	0,5	2	25-49	Less of 50	not credited/not passed	"Unsatisfactory" - is set to a student who has not completed the task, does not have the necessary knowledge to eliminate them

F	0		0-24		"Unsatisfactory" - is set to a student who has not completed the task, does not have the necessary knowledge to eliminate them, even under the guidance of a teacher
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### Academic achievement requirements:

Attendance by students of all classroom classes without delay is mandatory.

In case of absence, classes are worked out in the order established by the dean's office.

If there are three passes, the teacher has the right not to allow the student to attend classes until the issue is administratively resolved.

If the absence of classes is more than 20.0% of the total number of classes, the student automatically enters the summer semester.

### Note to the student:

- ✓ regularly review lecture material;
- ✓ Do not be late and do not miss classes;
- ✓ work off missed classes if you have permission from the dean's office;
- ✓ Actively participate in the classroom (individually and in groups;)
- ✓ timely and fully complete homework assignments;
- ✓ submit all assignments within the time specified by the teacher;
- ✓ independently study the material in the library and at home;
- ✓ timely and accurately fulfill the tasks of the teacher, individual tasks for the IWS to achieve learning outcomes;
- ✓ to master the basic and additional literature necessary for the study of the discipline;
- ✓ performing tasks, the student should not copy or reproduce the work of other students, scientists, practitioners, plagiarism;
- ✓ develop their intellectual and oratory skills;

In case of non-compliance with the requirements of the Memo, the student will be penalized in the form of deducting points (one point for each violated item).

If the requirements of the Memo are fully met, the student is encouraged in the form of an additional 10 points to the final control in the discipline.

### Academic Integrity, Conduct and Ethics Policy:

- turn off your cell phone during class;
- Be polite;
- respect other people's opinions;
- formulate objections in the correct form;
- do not shout or raise your voice in the audience;
- independently complete all semester assignments;
- Eliminate plagiarism from your practice;

### Methodical instructions.

It is recommended to organize the time required to study the discipline as follows:

**When preparing for a practical lesson**, you must first read the abstract with the teacher's explanations.

**When performing exercises**, you must first understand what you want to do in the exercise, then proceed to its implementation.

**Literature work.** The theoretical material of the course becomes more understandable when books are studied in addition to the abstract. After studying the main topic, it is recommended to perform several exercises.

**Preparation for boundary and intermediate controls.** In preparation for the boundary and intermediate control, it is necessary to study the theory: the definitions of all concepts before understanding the material and independently do several exercises.

**Independent work of students** is organized on all studied topics of each section. Independent work is carried out in the form of:

- work in Internet sites;
- work with basic and additional literature;
- fulfillment of written assignments;
- preparation of reports, abstracts, tables and posters on.